



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

UTTAR BHARATIYA SANGH'S MAHENDRA PRATAP SHARADA PRASAD SINGH COLLEGE OF COMMERCE AND SCIENCE

PLOT NO. 629/1243, BEHIND TEACHERS COLONY, BANDRA EAST, MUMBAI
400051

<https://ubseducation.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

About the management of HEI-

1. Name of management trust- Uttar Bhartiya Sangh
2. Type of Trust - Hindi Linguistic Minority Trust
3. Date of establishment - 15th December, 1949
4. Motto - organisation is strength
5. Concern of Trust - Noble needs of the Community; Capacity building through Education
6. President – Shri. Santosh R. N Singh
7. Treasurer - Shri Ajay Kumar D. Singh

About the college (HEI) –

1. Name of college (HEI) - MAHENDRA PRATAP SHARADA PRASAD SINGH COLLEGE OF COMMERCE AND SCIENCE
2. Date of Establishment – 28th August 2003
3. Programmes - 6 programmes; multi-disciplinary
4. Affiliation- University of Mumbai
5. Type of Grant – Unaided - Self finance
6. Type of education - Co-education
7. Location - Bandra (East) Suburban location of Mumbai
8. schedule (Timings) – Regular Day College
9. Premises; Building - HEI has own premises; own building

Vision

Vision of the college: To emerge as an Institution of higher learning that provide fertile ground to young minds and helps to strengthen their foundation for their future growth with the inputs of subjects' knowledge and professional skills.

Mission

Mission of the college: The mission of the college is to provide an excellent infrastructure for a healthy academic atmosphere, opportunities for students to explore their potential and assistance in getting suitable placements.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Benevolent management: Uttar Bhartiya Sangh trust with support supports to h AI for quality education, holistic development of students as social mission
2. Trust to care minority: UBS Hindi linguistic trust. It is to take care of society for education. Especially it provides well-being of Hindi linguistic minority.
3. Motto of HEI - organisation is strength: UBS is charitable Trust organisation of non-Indian specially Uttar Bharat state. The organisation of UPion in Mumbai for betterment of society in Mumbai in general and in specific – Upions.
4. Multi-disciplinary HEI: It has Arts, Commerce and Science discipline (multi – disciplinary). HEI has six programmes (multi - disciplinary). HEI help students to understand discipline and/or programme of his/ her choice/ inclination/ liking.
5. Architectures Infrastructures: HEI has architecture and infrastructure. It facilitates better instruction, improve students' outcome and reduce dropout rates. H e I has classroom, laboratory, library, sports facilities cultural platform, social platform under safety measures. Quality education delivered through architectures infrastructure.
6. Prime location: Location is accessible by road, by train by metro, by city buses, by rickshaws, taxi and by means of public vehicles. It is accessible/ approachable to each stakeholder, as per students - for learning, for Teachers - for teaching, for parents & for employers - for placement.
7. Sharp sighted vision: b h a I has shop sighted vision. It is for young mind and to strengthen their foundation. Management, principal and staff works for it.
8. Intent mission: The strength of HEI is its intent mission. HEI mission is to provide excellent infrastructure for a healthy academic atmosphere.
9. Even handed objectives:To make education accessible to everyone at an affordable cost. The HEI consider as it is its objective. HEI is there with even handed objectives to support and assist those who are poor and minorities.

Institutional Weakness

1. Self-finance HEI: Institute has the source of income is the fees of students. It is too less. It is a great weakness
2. Unaided HEI: Government do not provide any grant or aid to HEI
3. Limitation in development: HEI is self-finance, Unaided. It limits the rate of development, expansion augmentation.
4. Public interface: HEI has limited public interface. It limits the intake, enrolment and quantitative growth in intake.
5. Endowment support: HEI have limited endowment support students to government of Maharashtra state endowment policies.
6. Internal transport: Up to Bandra there is easy accessibility. However internal transport limits the intake of students (best buses).

Institutional Opportunity

1. Assessment by NAAC: NAAC is autonomous body of UGC. It encourages self-evolution, accountability, autonomy and innovations in higher education. Assessment of HEI (UBS) college is an opportunity. It will help to HEI to maintain the credibility and reputation of their programs. assessment gives an opportunity to monitor students' progress and contributes to enforcing the assessment triangle i.e observation, interpretation of that observation and understanding of the observation.
2. Accreditation by NAAC: HEI is having great opportunity for Accreditation by NAAC. It is to identify the quality of the HEI in terms of curriculum delivery; teaching - learning; Research- innovation and Extension; infrastructural status; expenses details; students support governance and best values of HEI. It is an opportunity to HEI instant credibility. It will be quality indicator to students to get admission in HEI.
3. To establish as quality HEI: H E I has an opportunity to uphold the quality of education among the institutes. H E I has an opportunity to grow across research, innovation, student success, governance and more.
4. To do better execution of NEP 2020: H E I has an opportunity for execution of NEP 2020. It will foster the holistic development of students by integrating co-curricular activities sports, arts and vocational education into the curriculum. It will acknowledge that education goes beyond academic and aims to nurture well rounded individual.
5. To emerge as best college in University of Mumbai: Positive recognition as best college award is an excellent way to motivate progression and behaviour in HEI. It is an opportunity to HEI to get recognize in parent University.

Institutional Challenge

1. To overcome expenses of HEI.
2. To overcome the self-finance HEI condition
3. To undergo assessment by NAAC.
4. To undergo accreditation by NAAC.
5. To focus on vision of HEI.
6. To execute mission of HEI.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

UBS's MPSPS ensures Effective curriculum planning through Academic Calender, Time Table and Teaching plan and syllabus completion report.

Effective curriculum delivery through – chalk and talk report method, important notes delivery, project based curriculum delivery and presentation of students based on curriculum. For effective curriculum planning and delivery, HEI provides – Library as knowledge resourced for teachers especially, well equipped IT Lab, ITC facilities.

HEI involves students for effective curriculum planning and delivery through – students daily attendance, cognizance of defaulters through parent – teacher meetings.

HEI evaluates the curriculum delivery through regular class test, semester and examination and feedback by stake holders.

To increase the chances of students of getting skill ready, MPSPSC held 25 added courses of MOULS/SWAYAM/NPTEL. HEI referred the MOUL's courses from SWAYAM portal with original ITIians resources.

About 50% of students successfully attended SWAYAM courses. It means about 50% students improved their professional skills, knowledge, confidence and personality.

Institution integrated in all 20 cross cutting issues in transcating the curriculum.

HEI implemented 04 issues of professional ethics; 04 gender issues; 04 human values and 08 environment sustainability issues as narrative action.

To learn by doing, to develop skills, HEI arranged project work/internship for students. About 60% of students activity participated in project based learning.

HEI operates feedback as a powerful realm of education of students, alumni, teachers and employers.

Institute collects, analyse the feedback. HEI also take action for improvement in curricular aspects.

Teaching-learning and Evaluation

UBS's MPSPS college has about 64% enrollment. It determines well reputation of HEI.

HEI is very keen on social justice. It has 60% of seats filled for reservation.

For teaching – learning process, teachers to students ratio matters.

30 : 1 is ideal students to teacher ratio. This HEI has 27 : 1 ratio. It indicates better TLE – Teaching Learning and Evaluation in college.

HEI desirous for student centric method in teaching learning process. It involves – experimental, participative and problem solving teaching – learning.

HEI has service rules regulations for employee including teachers.

HEI provides appointment order to each appointed teacher.

Each teacher is minimum qualified with post graduation and experience. About 35% teachers are with higher qualification as NET – SET and/or Ph.D.

Evaluation process and reform has rigid framework laid by University of Mumbai. HEI follows evaluation process as per ordinances of University. It has 80:20 marks pattern for external : internal examination.

HEI has functional examination grievance committee. It resolves the rechecking, revaluation and xerox copies of answer sheets as and when requested by students. HEI has transparent and time bound evaluation system.

Programme outcome and course outcome are 'vision' of academics while mission of college is better teaching – learning – evaluation. PO and Cos are presented in syllabus displayed on college website and acted by teachers while teaching and inculcated in students while learning. Its measurement is nothing but evaluation grades of students.

Attainment of Pos and Cos estimated in terms of grades range as first grade % and rest grade % PO-CO attainment in B.Com is over 60%; BMS it is over 70%; for BAMMC it is over 70%; for B.Sc (Chemistry) it is about 50%; B.Sc (IT) it is about 60% and B.Sc (CS) it is about 70%. In one dimension CO attainment (above 70%) is almost Nil, while coattainment in second dimension (first grade to pass grade) it is almost 100% attainment.

80.42% is the pass percentage of students in HEI for last five years.

Research, Innovations and Extension

UBS's MPSPS is very keen on Research because educational research improves teaching – learning methods and help to students in applying their knowledge to real world solutions.

HEI received Rs. 15 lakhs as research grant from NGOs. Chetna Foundation, Mumbai - 51 (Rs. 3 lakhs). Nirmalnagar Jankalyan Trust, Mumbai-76 (Rs. 3 lakhs) and Ramsakshi Public Charitable Trust, Mumbai-76 (Rs. 9 lakhs) are benefactress – angle for HEI. Research grant is distributed to teacher researchers on research projects.

Institute developed ecosystem for creation and transfer of knowledge. Its outcomes are – Rs. 15 lakh research grant, 02 National Conferences, 150 research paper publications, 150 reference books publication; IPR sessions, RM

sessions, entrepreneurship trainings, Global Guru function, Readers – Writers club are worth mentioning here. 08 Veteran teachers lead research projects and prepared 150 research papers based on advances in commerce field. 300 students involved in this process. Research papers published in ISSN index journal with international peer team reviewed journal, impact factor more than six.

15 researcher teachers wrote 150 books based on research project, facts findings bound in form of BOOKS with ISBN index and kinder publication – Amazon, US based publisher.

HEI is dedicated in fostering societal and community development with actively sensitizing students. About 50 main extension activities with NSS and NGOs.

College get recognition for its extension activities from Government and non government bodies through 08 awards.

HEI involved more than 50 outreach and extension activities showing its for the society by the MPSPSC family.

HEI had 33 MOUs in all. It has 18 collaborations with institutes, 05 MOUs with NGOs and 10 collaborations with employees. In assessment period (2018 – 2023), HEI has carried out educational, admin, social, cultural, sports, research

activities along with each of them. It shows HEI leads for the exchange of ideas, thoughts, knowledge for improvement of both and all.

Infrastructure and Learning Resources

UBS's MPSPS college has quality infrastructure facilities. It creates an environment for effective teaching and learning.

HEI has quality infrastructure for Academics as – ICT classrooms, advanced laboratories, Examination Room, Library, e-library, Internet – WiFi facilities, staff room with cubicles.

Infrastructure for Administration includes spacious admin lobby, well equipped admin office, spacious Principal's cabin, NAAC room and placement cell.

College has infrastructure for Extension activities such as – 2 auditorium, NSS room, DLLE room, Canteen, Playground (for outdoor games), Gymkhana for indoor games, Yoga centre, cultural activity room and PMSVK centre.

HEI has quality infrastructure for central/common amenities such as – clean spacious hygienic washrooms, common room for Girls and Boys, first aid room, CCTV surveillance, Lifts, fire extinguisher, notice boards, bill boards, filtered water coolers, airy – spacious corridors and ample spacious campus.

Institute has about 17% of expenditure for infrastructure augmentation in 5 years assessment period. It shows Institute has constant follow up of increase in facilities.

College undergoes regular financial audit, prepare incomeexpenses statement by Chartered Accountant.

HEI Library is knowledge resource. It provides resources to support the curriculum and research of teachers and learners.

HEI Library is automated. It uses Integrated Library Management System (ILMS) with E-Granthalay software.

College Library has E-Resources available as free/open accession. No need to paid e-resources subscription. It has E-Journals, E-magazines, E-books, E-data, E-Encyclopedia etc.

E-Library is there with 4 PCs internet facility dedicated to teachers – researchers and learners.

Library has its own website, barcode system of book issuing, 100 seating reading facility, about 53% is libr4ary foot fall (usage), Rs. 40,000/- average expenditure on books.

HEI is perceptive for ICT facilities, its upgradation and sharp internet services. It has IT Labs with about 80 PCs, Projectors, Internet, Servers, PCs in admin, exam room, teacher room, library. ITC facilities are updated, about 20 – 100mbps bandwidth.

HEI maintains ICT facilities on priority for smooth administration, record keeping and for transfer of knowledge.

On maintenance of ICT, physical facilities, academic support, HEI pays about 20% to each head of its expenses.

Student Support and Progression

UBS's MPSPS keen on providing scholarship-freeship to the students. It improves the students performance, encourage diversity and gives an edge in student's career. HEI provided about freeship of about 43% students in assessment years. It is worth over 20 lakhs rupees.

HEI focus on enhancing student's personality, training to build good relations through organizing capacity building and skill enhancement (soft skill) programmes. For 2018 – 2019, HEI held 03 soft skill programmes; for 2019 – 2020, organized 03; for 2020 – 2021, held 03; for 2021 – 2022 its 03 and 2022 – 2023 it is 03 functioned and organized by HEI. It involves – Language, life skill and computing skills.

College provided 31 career counselling sessions to over 74% students. It helps to students to make informed

about their graduation and about different careers.

HEI developed a link between students and institution through Grievances

Redressal Committee. It works as per UGC guidelines. It focus on prevention of

Sexual Harassment, Anti Ragging and general grievances. HEI organized awareness functions, workshops, banners - posters and forms for same. It

follows transparent and timely process for redressal.

100% of placement of outgoing students and students progression during assessment five years shows that Institute mold the students as JOB ready,

'Graduate' then the knowledge, skill and as best civilian. Placed students generally do not want to disclose their whereabouts, it creates the problem for getting employment details.

There is hardly any students divert for competitive examination. These focus is to earn bread and butter as priority. HEI is very active in sports and cultural platforms. HEI received about 08

prestigious awards for outstanding in sports and cultural activities at University,

State, National and District level.

College has placental relation with ex-students. Its association like the mother and children. Alumni supports as the academics, administration guide for present students. Alumni land a hand to 'KIND' form donations to college which is worth of five lakhs rupees.

Governance, Leadership and Management

MPSPS is govern by Uttar Bharatiya Sangh trust, established in 2003.

Governance is democratic, decentralized, generous, social and accountable to betterment of students.

The vision of HEI is to emerge as quality institution in holistic development of students.

The mission for vision is to provide proper academics, administration, infrastructure of college for vision that is for emerging as quality institution in holistic development of students.

Vision and mission banners are displayed in college to make aware that governance should be transparent and decentralized.

HEI's perspective plan is to uphold continuously good curriculum, cocurriculum and extra curriculum through participative governance. It can be achieved by plan of action with IQAC, IIQA, CDC and college committees.

HEI implements e-governance in administration, finance – accounts, admission, student support and examinations. HEI pay erps contribution to University and specific digital vendor in college.

The institute has effective welfare measures and performance appraisal system for staff.

Monthly salary, EPF, travelling allowances, weekly holidays, causal leaves, summer and winter breaks, Ganesh festival holidays, x-mas holidays, staff health care, FDPs etc are worked as effective welfare for employee.

100% facilities involved actively in faculty development programme, college organizes FDPs under expert resources for facilities.

HEI provided Rs. 5000/- contribution of each of teacher as member of editorial board of International Research Journal.

College organized FDPs for progression of teacher and non-teaching staff.

HEI has contributed for Assessment and accreditation by NAAC (apex body) through IQAC.

IQAC has contributed significantly for institutionalizing the quality assurance strategies and process. IQAC had 9 meetings for quality assurance initiatives and execution.

Institutional Values and Best Practices

UBS's MPSPSC college is genuine for Institutional values and truthful for best practices.

HEI carried out its gender audit as one of the measures for the promotion of gender equity.

College promoted better understanding, the flow of ideas for gender makeup, gender pattern in college premises through gender audit.

HEI follows measures for promotion of gender equity through curriculum activities, co-education, co-sports activities, co-cultural participation, CCTVs surveillances, security guards, secured boundary walls, girls common room, sanitary pad Napkin machine, counselling, equal opportunities in every event, every activity in the premises.

Institution has facilities and initiatives for Green energy, Waste management, Green campus initiatives and disabled friendly environment.

HEI has solar energy as alternate sourced energy.

Institute follows energy conservation measures as using energy efficient appliances, turning off devices when not in use, etc.

College has compost pit for management of degradable waste. The nondegradable waste is handed over to Bombay Municipal Council for recycle, refuse management.

Water conservation is priority of HEI through sustainable water pump, water storage, RAIN WATER HARVESTING, zero water leakage mission.

HEI on toes for Green campus initiatives through – Greenery, e-office, Environment Education, water conservation, waste management, plastic free campus and regular green audit, environmental audit, energy audit, E-Waste Management audit.

HEI priorities footsteps as per its policy on Green campus.

HEI organised 09 workshops/activities in 2022 – 2023 about constitutional obligations for teachers and students as a part of promotion of Inclusive environment.

College organised many active functions for promoting social harmony to underline Unity in Diversity of India. To secure the social welfare of the people through NSS is first best practice of college.

To be part of Skill India Mission is the second best practice of HEI.

Community services – Accommodation services for patients, under privileged, poor and needier through providing dormitory, food in canteen in the distinctiveness – uniqueness of HEI.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	UTTAR BHARATIYA SANGH'S MAHENDRA PRATAP SHARADA PRASAD SINGH COLLEGE OF COMMERCE AND SCIENCE
Address	PLOT NO. 629/1243, BEHIND TEACHERS COLONY, BANDRA EAST, MUMBAI
City	MUMBAI
State	Maharashtra
Pin	400051
Website	https://ubseducation.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Nitin Agarwal	091-7738445493	9820678215	-	mpspcollege@rediffmail.com
IQAC / CIQA coordinator	Rashmi Singh	091-9594120108	9594120108	-	rashmisinghrashmi09@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes
If Yes, Specify minority status	
Religious	
Linguistic	Hindi
Any Other	

Establishment Details				
State	University name	Document		
Maharashtra	University of Mumbai	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PLOT NO. 629/1243, BEHIND TEACHERS COLONY, BANDRA EAST, MUMBAI	Urban	1.680317	5810

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce,	36	H.S.C.	English	70	69
UG	BSc,Zoology	36	H.S.C.	English	30	12
UG	BMS, Management,	36	H.S.C.	English	30	16
UG	BSc, Information Technology, Information Technology	36	H.S.C.	English	60	54
UG	BSc, Computer Science, Computer Science	36	H.S.C.	English	30	27
UG	BA, Mass Media, Multi Media and Mass Communication	36	H.S.C.	English	30	3

Position Details of Faculty & Staff in the College

**Self Study Report of UTTAR BHARATIYA SANGH'S MAHENDRA PRATAP SHARADA PRASAD SINGH COLLEGE
OF COMMERCE AND SCIENCE**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	6	9	0	15
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	6	4	0	10
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	8	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	5	1	0		6

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	286	9	0	0	295
	Female	119	1	0	0	120
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	10	11	10
	Female	4	9	9	8
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	1	0	0
	Others	0	0	0	0
OBC	Male	15	12	13	21
	Female	8	6	8	6
	Others	0	0	0	0
General	Male	172	132	109	108
	Female	84	60	54	53
	Others	0	0	0	0
Others	Male	175	146	142	156
	Female	115	83	59	53
	Others	0	0	0	0
Total		581	459	405	415

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	It has a B.Com, BMS, BSc, BSc IT, BSc CS & BAMMC course under the Multi- discipline. Thus, the college has a multiple departments. It is ground for National Education policy 2020 flexibility in the
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	<p>selection of interdisciplinary course, which gives students more choice more options to develop abilities of learners in addition to these core disciplines multidisciplinary as well as interdisciplinary certificate diploma and value-added course were opted by student. The degree courses in multiple disciplines is an indicator of institutional properness for NEP.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>ABC - Academic bank of credits is one of the best features of NEP 20. It allows the students multiple entry and exit while in education, especially higher education in metropolitan regions like Mumbai, students can get multiple job opportunities, internship on job training options. This HEI made awareness to faculties as well as to students about the advantages of academic bank of credits. The learner may get a job or may have opportunities in the allied fields of course NEP -20 through ABC provide them that opportunity. Thus, the college is prepared to implement the academic bank of credit as per the guidelines of UGC and University of Mumbai. It will be a merit to students for career advancement.</p>
<p>3. Skill development:</p>	<p>This college has 3 disciplines like commerce, science and arts disciplines meant for skill development in learners. The course is a professional course and skill development course. The college also carried out 33 value added certificate courses. These courses included computer proficiency, English proficiency, public speaking, and skill development. Institutional preparedness for NEP by means of skill development is already going on. The present attempt under this head by HEI shows institutional preparedness for NEP especially for skill development</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>HEI is situated in Mumbai. It is a metropolitan city. The students are of heterogeneous group of linguistics like Marathi, Hindi, Gujarati and varied. To integrate Indian teaching in the Indian language becomes very difficult. Teaching of Indian culture is always better and HEI follows it. HEI has a culture activity committee which always carries out Indian culture programs. In the commerce discipline, have Indian culture content. The attempt is made by HEI to integrate Indian Culture through courses like foundation courses. NEP Should Concern the problems of Integration of Indian languages in Mumbai like metropolitan cities. HEI has a good</p>

	platform for online teaching courses because of covid-19 pandemic situation. It would be taken as a trial run for the online teaching learning process Institutional preparedness for NEP.
5. Focus on Outcome based education (OBE):	The HEI offers education through multi-discipline: multi-course. The disciplines, the courses and the programs has CO and PO ie.. course outcomes as well program outcomes. These course outcomes and Po's, are made as ware to each student, each teacher by incorporating it in syllabus set by University of Mumbai CO's and PO's, are also placed on institutional websites for every stakeholder. The course is paid for an outcome-based education while teaching & learning process in academics. The course syllabus has been designed by University of Mumbai. It is mostly with due consideration to socio-economic needs at large. It is the preparation of the University and HEI.
6. Distance education/online education:	This HEI is affiliated to the University of Mumbai. It's one of the premier universities having A++ NAAC Grade. It has served in education since 1857. This university has an online distance education institute known as Shankar Dindayal Sharma distance education institute. It runs over thousands of programs online. HEI has a guideline such as an iconic university for distance education with online mode affiliation to University of Mumbai which runs distance education courses for decades means preparedness of each affiliated college for NEP-20 with distance education/online education. The pandemic situation in 2019-20 and 2020-21 underline the importance; prior to that, Mumbai University set a high bar in the field of distance education. This college is always prepared for NEP- 20 through distance education/online education mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	India is the largest democratic country of the world. Electoral system is the core System of democratic India. Right of Election to every Indian is the best civilian right provided by The Indian Constitution. Electoral literacy ensures maximum participation and informed and ethical voting. An Electoral Literary
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	Club was formed on 15th August 2022. It is a platform to keep college students busy because of the Electoral rule. This ELC carried out activities for Electoral Literacy.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Electoral Literacy club has the students' co-ordinator and Co-ordinating faculty members. The Students Coordinator and coordinating faculty members were appointed. Electoral Literacy club Formation date – 15-08-2022 Teachers - 1. Dr. Nitin Agarwal 2. Rashmi Singh 3. Shweta Pathak Students - 1. Gadwal Bharati 2. Pal Monika 3. Jaiswar Laxmi 4. Parihar Bavesb 5. Singh Rishikesh 6. Sukhla Suraj
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Initiatives undertaken by the ELCs A-Voluntary contribution by the students in electoral processes. B-Voluntary participation of the students in voter registration of the students. C-Voluntary participation of the students in voter registration of the communities. D-Assisting the district election administration in conducting polls. E-Voluntary participation of the students in voter awareness campaigns. F-Voluntary participation of the students in promotion of ethical voting G- Voluntary participation of the students in enhancing participation of the under privileged sections of society such as transgender, commercial sex workers, disabled persons, senior citizens.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Participation of students in electoral awareness drives.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELC made efforts to register every student over 18 years to register as a voter.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
415	405	459	581	713

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 41

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	17	18	22

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
23.27	19.28	17.37	31.61	35.43

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institute ensures effective curriculum delivery through a well-planned and documented process including academic calendar and conduct of continuous internal assessment.

Curriculum: The Institute is affiliated to University of Mumbai. The Institute plans the curriculum according

to the guidelines of University of Mumbai. Before Academic session start an academic calendar are prepared.

Departmental meeting is held and the subjects are allocated to the teachers according to their specialization

by departmental heads. Accordingly, the semester session time table are prepared.

Measures for effective curriculum delivery

Curriculum delivery is a strategy by which a curriculum enables students to achieve their learning goals. The

processes involved in curriculum delivery are teaching, learning support, advice, guidance, interaction, mentorship, participative and collaborative learning. Along with this cultivation of reasoning skills, feedback,

assessment and counselling are also varied processes involved in curriculum delivery. In Mahendra Pratap

Sharada Prasad Singh College of Arts, Commerce & Science the teachers are actively involved in curriculum design

which includes academic calendar, class time table, daily attendance and defaulter list, regular class test, slow

learner efforts, remedial lectures, class test, advance learner, efforts and on courses, cross cutting issues, project based on curriculum, internal examination, Term end examination, evaluation, use of library and learning resources and adherence to the Academic calendar.

1. Academic Calendar: In curriculum academic calendar provides a complete scheduled of curriculum delivery and its evaluation.

2. Time Table: The time table is prepared for each course by Time Table Committee.

3. Teaching Plan: Curriculum of subjects is divided into papers, units, modules, topics.

4. Syllabus Completion Report: After the completion of the subjects the teachers are asked to fill the syllabus completion declaration.

5. Chalk & Talk Method: It ensures the actual curriculum delivery in the classrooms.

6. Important Notes Delivery: The notes were provided regularly by the subject teachers to increase the performance of the students.

7. Student Daily Attendance: Student Daily attendance are taken and every month defaulter list are prepared for first year, second year and third year students of BCOM, BAMMC, BMS, BSc CS, BSc IT

& BSc.

8. Defaulters: The Regular follow-up with individual students and his/her parents are taken regarding the absenteeism of the students.

9. PTA Meeting: Through PTA meeting, the defaulter list issued or displayed on the basis of student's daily attendance are discussed with the parent's regarding the absenteeism of the students.

10. Regular Class Test: The institution carried out frequent class test & assessment.

11. Feedback System

12. Presentation by Student's: The students are asked to give a presentation on the curriculum.

13. Project based on Curriculum: Project is allotted to the student based on curriculum. Presentation of the project means a practical approach to curriculum delivery.

14. Library – Knowledge resource: The library is used as a knowledge resource to update the curriculum delivery.

15. Well Equipped Laboratory

16. Well Equipped IT Lab

17. Semester End Examination (Practical & Theory): HEI also carries out Term end examination to get assessment of curriculum delivery work.

Curriculum delivery is a two-way process HEI puts the extent for interaction of Teachers and students while effective curriculum delivery. The library is used as a knowledge resource to update the curriculum delivery.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 21

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 38.44

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
302	325	362	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Description about cross-cutting issues in Curriculum Enrichment.

A) Curriculum

B) Curriculum Enrichment.

C) Cross Cutting Issues.

D) Importance of Cross Cutting Issues in Curriculum Enrichment.

E) Cross Cutting Issues relevant to Professional Ethics.

F) Cross Cutting Issues relevant to Gender.

G) Cross Cutting Issues relevant to Human Values.

H) Cross Cutting Issues relevant to Environment.

I) Cross Cutting Issues relevant to Sustainability.

A) Curriculum- HEI is affiliated college. The Curriculum is set by the University of Mumbai. The Curriculum

is the expectations for what will be taught and what students will do in a programme of study. It includes teacher – made materials, text books and reference books relevant.

B) Curriculum Enrichment- To offer advanced students a chance to expand their knowledge at the material they have already learned.

C) Cross Cutting Issues – These are topics identified as important and that affects and cut across most or all aspects of development at curriculum.

D) Importance of Cross Cutting Issues in Curriculum Enrichment - These issues, themes, topics can be an

effective tool for expanding how targeted impact in on project area can also have a much wider effect. These

are a set of overarching big ideas that look and behave similarly across all domain areas.

E) Cross Cutting Issues relevant to Professional Ethics - Learners should know the principles that govern behavior of a person or group in a social - business environment. It includes the competence, knowledge, conscientiousness, integrity, respect, emotional intelligence, appropriateness and confidence. By finding ways

to strengthen each of these attributes, student can become confident to act professionally whether he/ she find himself/ herself working.

F) Cross Cutting Issues relevant to Gender - Gender bias is the gender inequality. It is crime against humanity. The gender equity prevents violence against women's and girls. Gender equity is good for the economy, it is a human right. Gender equity makes our communities safer and healthier.

G) Cross Cutting Issues relevant to Human Values - These are the features that guide students, people, and society, to take into account the human elements when one interacts with other human. They have many

positive characters that create bonds of humanity between students, society and thus have value for all human

beings. Human values are must important in life of students, such as - Honesty, Integrity, Love and Happiness.

These human value in curriculum shapes the students into their authentic self and give students a sense of purpose and meaning to lead student's life.

H) Cross Cutting Issues relevant to Environment - Environmental education is crucial for several reasons.

I) Cross Cutting Issues relevant to Sustainability - Education for sustainable development consequently promotes competencies like crucial, critical thinking, imagining future scenarios and making decisions in a collaborative way. Education for sustainable development requires far-reaching changes in the way education is often practiced today. ESD- Education for sustainable development gives learners the knowledge, skills, values and agency to address interconnected global challenges.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 48.92

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 203

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 63.49

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
181	115	111	190	276

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
275	240	240	300	320

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 59.22

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
110	72	67	106	162

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
181	115	111	190	276

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 27.67

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

At Mahendra Pratap Sharada Prasad Singh college of Arts, Commerce and Science we ensure that the faculties along with the traditional method of teaching uses various student centric method for an effective teaching learning experiences and improved learning outcomes for students. Our students come from varied upbringings. Some have basic knowledge; some students are from vernacular medium. They join the institute with varied goals the institute helps the student to achieve their goal by focus on student- Centric learning.

1. Experimental learning:

The institute uses experimental methodology for enhancing learning experience by using ICT tools. Research activity projects are carried out as experimental methodologies. Students were allotted the projects based on the curriculum. Students were sent to the companies for an industrial visit. Research review projects were selected on the basis of the syllabus of the learner.

Experimental, literature review, citations of references, result, discussion was carried out by the students under the guidance of teachers. Mostly the advanced learner's involved in this experimental learning each step of experiment learning was followed by use of ICT tools such as Data Collection, reference results discussion conclusion with abstract.

Student centric methods - Experimental learning methodology

E. Research Review Project

1. National conference
2. Research paper prepared by teacher and student
3. Over 150 paper published in research proceeding experimental learning

Student centric methods - Experimental learning methodology

F. Research Paper Publication

4. National conference
5. Research paper prepared by teacher and student
6. Over 150 paper published in research proceeding experimental learning

2. Participative learning:

Students are encouraged to take part in various co-curricular activities, competitions, events to widen their holistic and life learning skills. Our students are engaged in various activities such as Blood Donation Camp, supporting Orphanages and collecting funds for the needy and deserving. We continuously gather feedback, offer practical study materials and adjust our methods.

Group events and Team building activities are assigned to students which helps them in reflective thinking, problem-solving and logical addressing associated issues leading to developing collaborative, participative learning skills. Group discussions on case studies, brain storming sessions, competitions such as elocution, essay writing, presentations, etc. are conducted to build up the confidence of the students.

3. Problem-Solving Methodologies

Regular class test for degree courses –BCOM, BAF, BMS, BFM, BSCIT are carried out by the institute, it is an attempt for problem solving methodology in student centric teaching learning process. Remedial lectures are conducted for slow learners and advanced learners. Internal examinations are conducted to measure the preciseness of knowledge through examination. Seminars/ workshops and orientation program are conducted by the experts. The institution encourages the teachers to use various ICT tools which emphasize mentoring students and enhance their learning experience. The diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative ICT teaching strategies to enhance learning pattern

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 61.11

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	26	23	32	32

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 34.09

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	6	7	9

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The examination process is transparent and compliant with the University of Mumbai guidelines. Students and their parents are informed about the examination process through orientation programs in the First Year. Semester end and internal examinations of Undergraduate programs are handled by the examination committee.

Examination Committee:

The Committee consists of Convener, Co-Convener, and members from all Undergraduate departments. Non-teaching staff also lend their support in administrative work. The examination committee performs the following functions to maintain transparency and robustness of the examination procedure:

For Internal and Semester End Examinations:

? Timetables and seating arrangements for examination are displayed on the notice board adequately in advance.

- ? For internal examination, the syllabus is declared by the subject teacher, and the semester-end examination is conducted on the entire syllabus.
- ? The question papers are verified to eliminate errors and stored in a sealed envelope.
- ? Separate seating arrangement for students with learning disability and the writer, reader, and extra time to such students as per university guidelines.
- ? The requisite number of copies are printed just 2 hours before the actual examination.

Additional responsibilities for semester-end examinations:

Prepare the examination timetable one month in advance and its submission to the college designated by the university.

- ? Subject teachers prepare 3 sets of encrypted question papers and submit them to the designated email address.
- ? The question paper for examination is selected randomly by the authority. Moderation of answer books is done as per the guidelines of the university.

Infrastructure for examination-related work:

The College has designated a specific room having the necessary equipment including a Computer, Printer, Photocopier, and Paper -Shredder for examination work. The room has restricted access and is under continuous CCTV surveillance.

Frequency of the examinations:

- ? All Internal, re-internal, practical, semester-end, and supplementary examinations are conducted once in each semester.
- ? Project evaluation is done as per the requirement of the Programme Structure.

Additional examinations are conducted for eligible students as per university guidelines.

- ? All practical examinations, internal evaluation of projects, and internal examinations of Undergraduate programmes are carried out by individual departments as per university guidelines.

All these processes are:

Time-bound;

- ? Time tables displayed well in advance,
- ? Hall tickets are issued at the proper time,
- ? Question papers submission schedule is given to faculties,
- ? Schedules regarding the time for application for Revaluation,
- ? Evaluation and declaration of results given by the examination committee with a stipulated time of 20 days,
- ? Unfair means enquiry meeting and declare the decision of the Committee,
- ? Schedule for moderation in coordination with assessment completion,
- ? Schedule for submission of marks, based on which verification will begin

Transparent;

- ? Timetables are displayed on the Notice Board,
- ? Hall tickets reflect relevant details of the examination,
- ? Revaluation result is displayed on the Notice Board,

? Students can apply for photocopy of the answer paper for all theory, practical, and internal examinations,
? University guidelines are adhered in moderation, All faculty members are aware of the result processing stages

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

B.Com. - PROGRAMME OUTCOMES

PO1: Learners will gain knowledge of commercial and managerial aspects of business along with social and ethical issues.

PO2: Learners will be equipped to join the industry or setup own entities, peruse further professional and other courses.

PO3: To develop communication skills and build confidence to face the challenges of the corporate world.

PO4: To develop entrepreneurial skills amongst learners.

B.Com. - PROGRAMME SPECIFIC OUTCOMES

PSO1: To impart knowledge about commercial and managerial aspects of business along with social and ethical issues.

PSO2: To make the learners aware about various aspects of micro and macro-economics.

PSO3: To acquaint the learners about business law, computer systems, its applications and network infrastructure.

BMS - PROGRAMME OUTCOMES

PO- 1: After completing three years Degree Course – Bachelor of Management Studies (BMS) program, Learners will develop a foundation and understanding of managerial principles and practices.

PO- 2: Students will gain practical knowledge, training in professional skills and ethics to build competencies in the area of management studies.

PO- 3: Students will develop their personalities along with commercial, communication, research, analytical, financial, marketing and managerial skills required for workplaces and higher studies.

BMS – PROGRAMME SPECIFIC OUTCOMES

PSO1: Gain knowledge about management practices which facilitate them to become effective professionals.

PSO2: Be capable to pursue higher studies in diverse fields of Management such as Business Administration, Human Resource Management, Marketing and Finance.

PSO3: Be adequately trained to be entrepreneurs and communicate effectively.

B.Sc. – PROGRAMME OUTCOMES

PO1: To nurture interest in the students for the subject of Botany, Chemistry & Zoology.

PO2: Learners will gain awareness of the basic and modern concepts of Biology.

PO3: To orient the students about the recent environmental issues, challenges, its protection and conservation.

PO4: To impart knowledge about the importance of nutrition and health aspects in man's life.

B.Sc. – PROGRAMME SPECIFIC OUTCOMES

PSO1: To make the learners aware about the impact of the plant diversity in societal and environmental contexts.

PSO2: To Inculcate good laboratory practices and precautions among students to train them about scientific handling of research equipment & instruments

PSO3: To apply the knowledge of basic science, life sciences and fundamental process of plants to study and analyse any plant form

PSO4: To understand importance of plant diversity for society, health, safety, legal and environmental issues.

B.Sc. Information Technology – PROGRAMME OUTCOMES

PO 1. Attain a solid understanding of information technology concepts, systems, and tools for effective problem-solving.

PO 2. Develop skills in software development, emphasizing application design, coding, and testing methodologies.

PO 3. Gain expertise in database management, data analytics, and information security.

B.Sc. Information Technology– PROGRAMME SPECIFIC OUTCOMES

PSO 1: Develop and analyse quality computer applications by applying knowledge of software engineering, algorithms, programming, databases, mathematical models Artificial Intelligence and networking

PSO 2: An ability to use current techniques, skills and tools for programming practically

PSO 3: Capability of the students to apply design and development principles in the construction of software system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

2.6.2 Attainment of POs and COs Outcomes – 2018-19

<https://ubseducations.s3.amazonaws.com/media/2024/08/2.6.2-2018-2019.pdf>

2.6.2 Attainment of POs and COs Outcomes – 2019-20

<https://ubseducations.s3.amazonaws.com/media/2024/08/2.6.2-2019-2020.pdf>

2.6.2 Attainment of POs and COs Outcomes – 2020-21

<https://ubseducations.s3.amazonaws.com/media/2024/08/2.6.2-2020-2021.pdf>

2.6.2 Attainment of POs and COs Outcomes – 2021-22

<https://ubseducations.s3.amazonaws.com/media/2024/08/2.6.2-2021-2022.pdf>

2.6.2 Attainment of POs and COs Outcomes – 2022-23

<https://ubseducations.s3.amazonaws.com/media/2024/08/2.6.2-2022-2023.pdf>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.42

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	172	177	205	89

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
116	174	192	205	176

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.73

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Mahendra Pratap Sharada Prasad Singh College's Innovative Ecosystem And Institutions drive for knowledge Generation and knowledge transfer.

A) Research Grant The innovative ecosystem at Mahendra Pratap Sharada Prasad Singh College, bolstered by research grants from NGOs, plays a pivotal role in promoting research and development. By supporting faculty members financially, the college facilitates groundbreaking research across various fields, ultimately contributing to academic excellence and societal progress.

Innovative Ecosystem Involves
Research Grant of Rs.15 Lakhs

B) Activities for Intellectual Property of Right The innovative ecosystem at Mahendra Pratap Sharda

Prasad Singh College, supported by a strong focus on intellectual property rights, plays a crucial role in generating and protecting new knowledge. By facilitating the transfer of this knowledge to society, the college contributes to economic development, technological advancement, and the overall betterment of society. The initiatives related to IPR not only protect the interests of creators but also ensure that their innovations have a lasting and positive impact.

C) Activities for Research Methodology Mahendra Pratap Sharda Prasad Singh College's commitment to knowledge generation and transfer is exemplified by its seminars on research methodology. These seminars play a crucial role in educating researchers, enhancing research quality, and promoting ethical practices.

D) Activities for Entrepreneurship Mahendra Pratap Sharda Prasad Singh College's seminars on entrepreneurship are pivotal in fostering knowledge generation and transfer. By educating and inspiring students and faculty, these seminars cultivate a culture of innovation and entrepreneurship. The practical application of entrepreneurial knowledge not only leads to the creation of new businesses but also drives economic development and societal advancement.

E) Global Guru Award - The Global Guru award, organized by Mahendra Pratap College, aims to recognize and honor teachers for their outstanding contributions to society through their remarkable teaching abilities. The best teacher of the institution was honored with a trophy and certificate, acknowledging their dedication, hard work, and passion in teaching. Additionally, medals and certificates were presented to the passed students, celebrating their achievements and motivating them to excel further.

F) Research Activity by Teachers and Students - Research activities conducted by teachers and students at Mahendra Pratap Sharda Prasad Singh College play a crucial role in knowledge generation and transfer. By engaging in independent and collaborative research projects, field studies, and laboratory experiments, the college contributes to the advancement of knowledge across various disciplines. The effective dissemination and application of research findings through publications, conferences, community engagement, and industry partnerships ensure that the knowledge generated has a significant and positive impact on society.

G) 150 Research Papers Publication

The publication of 150 research papers by teachers at Mahendra Pratap Sharada Prasad Singh College is a significant achievement that underscores the college's commitment to knowledge generation and transfer.

H) 150 Reference Book Written by Teachers in Kindle Direct Publishing, Amazon.com INC, US

The creation of 150 reference books (with ISBN Indexed books) by teachers at Mahendra Pratap Sharda Prasad Singh College is a monumental achievement that significantly contributes to knowledge generation and transfer.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 59

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	15	13	6	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our institution is dedicated to fostering societal and community development. To this end, we actively sensitize our students to community needs, encouraging their participation in various social service activities. We emphasize that the essence of social work lies in its commitment to driving positive change, addressing social challenges, and enhancing the overall well-being of individuals and communities. Social workers act as catalysts for transformation and advocates for a more just and compassionate society.

Our mission includes a strong commitment to community service and social responsibility. Social work activities are integral to this mission, helping us achieve our broader educational objectives. These initiatives provide students with hands-on learning experiences beyond the classroom, allowing them to acquire practical skills, cultural competence, and a deeper understanding of social issues. Such experiences enrich their overall educational journey.

Social work often involves researching community needs and designing effective interventions. Our institution leverages these opportunities for applied research, which leads to innovative solutions and contributes valuable insights to the academic community.

We have undertaken numerous extension activities within our neighbouring community. For instance, the NSS (National Service Scheme) has organized various initiatives including addressing farmers' conditions, beach cleaning, joy of giving, women empowerment, tree plantation, animal care, and blood donation drives through diverse activities and workshops. Our institution not only aims to make students academically proficient but also to cultivate a sense of selfless service, empathy, and consideration for others. These programs prepare students to understand and tackle societal challenges, benefiting both the community and the students themselves by fostering responsible, compassionate, and socially conscious adults.

Extension activities provide opportunities for holistic development by promoting skills beyond academic knowledge, such as communication, leadership, teamwork, problem-solving, and critical thinking. These activities allow students to apply theoretical knowledge in real-world contexts, making their learning experience more meaningful.

Many of these extension activities involve community engagement, helping students develop a sense of social responsibility and an understanding of community needs. Participation often leads students to discover new interests and passions, contributing to personal growth, self-discovery, and well-rounded development. Activities such as Yoga Day Celebrations, beach clean-ups, and Women's Day events focus on physical and mental well-being, promoting a balanced lifestyle essential for managing academic stress. Engagement in these activities also enhances students' resumes by showcasing their skills, experiences, and interests beyond academics. This is advantageous when seeking internships, jobs, or further educational opportunities. Cultural events, festivals, and clubs contribute to a diverse and inclusive college environment, enhancing students' cultural competence and global awareness. Extension activities often provide leadership opportunities, allowing students to develop and demonstrate their leadership skills, boost their confidence, and enhance their ability to manage and motivate others. Additionally, these activities can facilitate connections with alumni, offering insights, advice, and potential career opportunities, thereby strengthening the sense of community within the college. In conclusion, the extension activities provided by our institution help students diversify their skill sets across various domains, including sports, arts, and technology. This diversity makes them more adaptable and versatile. Overall, these activities contribute significantly to a wellrounded college

experience, fostering personal growth, skill development, and a strong sense of contribution to both the college community and society at large.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and rewards hold significant importance for institutions across various sectors, including education, business, non-profits, and more awards bring recognition and prestige to an institution, signaling to stakeholders, competitors, and the public that the institution excels in its field. This recognition can enhance the institution's reputation and standing.

Mahendra Pratap Sharada Prasad College of Commerce & Science strive to stand out in all field, whether in academia, business, or other sectors. The management of Mahendra Pratap Sharada Prasad College of Commerce & Science is well known for emphasizing skill and value based education. The Institution has recognized for excellence is more likely to attract high-caliber talent. Potential employees, whether faculty, staff, or leadership, are often drawn to institutions with a track record of success and recognition.

Awards generate positive publicity and increase the visibility of an institution. This heightened visibility can attract attention from the media, potential collaborators, and the wider community, leading to increased opportunities for partnerships and collaborations. Awards serve as external validation of an institution's achievements and capabilities. This validation enhances the institution's credibility, both internally and externally, making it more trustworthy in the eyes of stakeholders, including students, parents, and funding bodies. Alumni take pride in being associated with an institution that receives awards. Positive recognition can lead to increased engagement with alumni, fostering a sense of loyalty and encouraging support through donations, mentorship programs, and other forms of involvement.

Awards open doors to networking opportunities with other award-winning institutions, industry leaders, and potential collaborators. This networking can lead to valuable partnerships, research collaborations, and knowledge exchange. Pursuing awards often requires institutions to set and achieve high standards. The process of competing for awards encourages a culture of continuous improvement, innovation, and excellence within the institution.

Awards can attract attention from funding bodies, investors, and donors. Institutions with a track record of excellence are more likely to receive financial support, enabling them to invest in infrastructure, research, and other strategic initiatives. awards and rewards

contribute to an institution's success by providing recognition, fostering a positive organizational culture, attracting talent, and opening up new opportunities for growth and collaboration.

Mahendra Pratap Sharada Prasad College of Commerce & Science has always believe that the pursuit of excellence, as reflected in awards, can have a transformative impact on the overall health and vitality of an institution.

Mahendra Pratap Sharada Prasad College of Commerce & Science has aim to carry the same baton in the Educational arena, and that can be seen from our performances in the last years. The students have regularly and enthusiastically participated in the various events with Sir J. J. Mahanagar Raktapedhi on Blood Donation Cause .The appreciable few words in the award are herewith as :

Thank You For Your Invaluable And Continued Support For The Collection And Donation Of This Precious Blood.

The Institution has received many appreciation awards from NGO's for its active and effective contribution towards society and its sensitization. The Institution has core focus on building the best professional as well as the responsible citizens how cares about social responsibility and result of it that our work is always appreciated by numerous organization about our student engagement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 38

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	6	5	3	6

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 33

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Availability of adequate Infrastructure and physical facilities for Teaching — Learning. Viz, Classrooms, Laboratories, Computing equipment in the institution. The infrastructure, Physical facilities, ICT

facilities, Faculties for extension activities means to inculcate enthusiasm in students, Parents, faculties to serve the individual, society & nation. Infrastructure present in Mahendra Pratap Sharada Prasad Singh College of Commerce & Science presented in four utility discussions as:

A — Infrastructure for Academic

B — Infrastructure for Administration

C — Infrastructure for Extension activities

D — Infrastructure for Central Amenities.

Infrastructure for Academic Mahendra Pratap Sharada Prasad Singh College of Commerce & Science has ICT

enabled classrooms, Advanced laboratory, Examination Room, Knowledge Resource Library with Internet

facilities and Staff Room Dedicated to Teachers. Mahendra Pratap Sharada Prasad Singh College of Commerce & Science has Computers exclusively for students in Computer Laboratories. Regular Exams are

conducted for the smooth functioning of the academic. Students are notified for each and every exam beforehand. Teachers also keep updating their knowledge by attending various Faculty Development Programs which enrich their knowledge and enhance their potential.

Mahendra Pratap Sharada Prasad Singh College of Commerce & Science has Spacious Chamber for the head

of the Institution (Principal). Sufficient Spacious Administration Office, Spacious Space as Waiting Lounge.

Admin office has Pc's dedicated to admin staff. The college has a specific waiting area, NAAC room are special areas for administration. The administration Department helps the students in many ways for their admission, Bonafide Certificate, Transfer Certificate, Leaving Certificate, Admitting them in the University

of Mumbai, etc.

Infrastructure for Extension Activities — Mahendra Pratap Sharada Prasad Singh College of Commerce & Science has a well-planned & spacious space for Extension activities. It has a huge campus for Cultural &

extension activities. NAAC Room, NSS Room, Canteen, Playground (for outdoor sports) are basic infrastructure for extension activities and yoga, also the community work committee of the college organizes many activities with respect to the societies. The institution takes the initiatives to conduct the activities that extend beyond the traditional classroom setting and curriculum. These activities are designed to engage students in practical experiences that contribute to their personal, social, and intellectual development. As they are carried out in the neighborhood community, they are highly effective in sensitizing students to social issues and fostering a sense of civic responsibility.

Infrastructure for the General Utilities — Clean spacious hygienic washrooms are available along with Common Room for Boys & Girls, First Aid is available at the college Biology Laboratory. Mahendra Pratap Sharada Prasad Singh College of Commerce & Science has common facilities for CCTV's, Lifts, Fire Extinguisher, notice board, Billboards, Security Guards to maintain disciplines.

Thus, Mahendra Pratap Sharada Prasad Singh College of Commerce & Science is such an institution where Infrastructure, amenities are made available and properly Maintained. Every infrastructure of the college is Standard of its own.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 65.97

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.92	13.14	11.29	21.94	22.46

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Mahendra Pratap Sharada Prasad Singh College of Commerce and Science, Bandra (East) Library is a knowledge resource for the college. Libraries play an essential role in studentteacher communication. Library is partially automated with digital facilities using e-Granthalaya software, which is an open-source integrated library system. Library provides access to information and resources, supporting literacy and education, promoting lifelong and scoring as community gathering space for learners, intellectuals.

The library is situated on Fifth floor of the college building and is easily accessible from all corners of the college premises. It has a carpet area of about – 972 sq. ft. with capacity of accommodating 92 students and 8 faculty members at time. The college library serves as a portal to information and offers a fundamental basis for lifelong learning, independent judgment, and the cultural development of both students and faculties.

Library is partially computerized with the use of E-Granthalaya library software: Library automation is done with e-Granthalaya software system. Library uses an integrated Library Management System (ILMS) with e-Granthalaya software.

Library Management System- As library is partially automated, by using the E- Granthalay enables to manage all the functions of a library to maintain the database of books. With EGranthalay we are able to perform the most important function of a library such as cataloguing, membership report, issue & return status report generator, Open public access catalogue report of books borrowed, received books, fine for late books etc.

E-Resources ~ The Library provide open-source links to various websites, blogs etc.; which are hospitality industry related to help library users to find E-Journals, E-Magazines, E-Books. Open access for e-Journals are over 100s.E-Journals are available with free access. There is no need to expense the subscription.

E-Library- The library also has a dedicated research center with 4 PC switch high bandwidth

internet connection for students, teachers, and researchers. The E-Resources are free of cost, because being specialized course E- Databases, E-Journals, E- Magazines E-Books, Audio, Eimages, E-Encyclopedia, and E-Newspapers all are open access. Library has tremendous e-resources. It has an open Education Resources Database as Swayam, Swayamprabha, NDLI.

Library is a member of NDLI

- National Digital Library of India.

Library Expenditure – Library records on expenditure from 2018- 2024 for books, Journals & other purchases, is provided in the audited statement of expenses and income by C.A. Due to pandemic we were unable to procure resources for the period of 2019-20, Entire 2020-21, and first half of 2021-22. Every institute suffered due to Corona- 19-Covid situation. Hence the library purchases and service activities too came to a standstill.

Subscription to E-Resources ~ we have procured 1000 E-books which have open access for students and faculties thus, we provide many such links to our students and faculty for e-resources, hence at present we do not feel the need of paid services for subscription to e-resources.

e-Granthalay is an Integrated Library Management Software developed by NIC for Automation and Networking of Government Libraries.in the year 2023 Version.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT facilities are used in the teaching-learning process and routine office activities of the institution on a regular basis. This college has excellent IT facilities which help to enhance the teaching and learning process. The IT facilities in this college are as below.

- The administrative office is fully computerized.
- All the computers in the administrative office are connected with LAN.
- All the computers have antivirus software which is updated regularly.
- The computer laboratory has the facility of server and 30 computers with LAN and internet, printer facility and required software.

- The institution has a facility of internet with Internet service providers, Paramount – 20mbps (free) and Manoj Cable & Internet Service Ltd - 100mbps (paid) for students and teachers.
- For the attendance of the staff, a Biometric attendance instrument is also installed
- The college has also developed its website and update it on timely basis.
- Laptop and Computers are also used in routine office work by Principal and staff.
- The College has specific plans and strategies for deploying and upgrading the IT infrastructure and associated facilities.
- The institution has qualified employee for a computer laboratory. The employee is also deputed by the management for the maintenance of the computers.
- Information Security-Virus detection, antiviral CDs for protection, it also ensures the safety of Informational data of the Institute.
- There is ICT enabled classroom in college. Inclination towards the ICT facilities to provide better delivery of teaching and learning.
- Vigilance Facilities-The college campus, classrooms, laboratories administration areas, facilities are under the CCTV Vigilance.
- The Exam room has a dedicated internet connection & webcam fitted computer for downloading University papers, a mounted CCTV which covers the entire room and is also equipped with a printer.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 5

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 83

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 21.76

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.04	3.16	3.52	5.5	9.41

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 42.95

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	405	459	1	0

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 73.57

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
324	310	376	411	472

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 100

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
117	175	192	206	177

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
117	175	192	206	177

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	0	0	2

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	10	8	9	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

? The Alumni Committee of Mahendra Pratap Sharada Prasad Singh College of Commerce & Science is a driving force behind our institution's development. They offer invaluable support through financial contributions and other services.

? The main objective of our Alumni Committee is to create and sustain a robust network among former students and to strengthen the bond between alumni and the college.

? Alumni often hold valuable insights and experiences beneficial to current students. They offer guidance on career paths, academic goals, and personal development. Their advice can greatly assist students in making informed decisions.

? Another role of the committee is to keep alumni updated about college news, achievements, and developments. This is done through social media and other communication channels.

ALUMNI MEETING DETAILS 2022-23:

? In 2022-23, the Alumni Committee included 89 students from the B.Com Department, 35 students from the Self-Finance Department, 40 students from BSC IT Department and 08 students from the Science Department.

? The Heads of the Alumni Committee were as follows:

Saurabh Tiwari – BCOM Department

Ghanshyam Jha – BMS Department

SUPPORT & SERVICES BY ALUMNI:

? 2018-19: The alumni donated a personal computer, a set of dusters, and chalk, costing ₹1,57,000.

? 2019-20: The alumni provided a projector and whiteboards, costing ₹1,53,000.

? 2020-21: The Alumni of 2020-21 provided us the Projector & Projector screen costing ₹1,97,000.

? 2022-23: The alumni donated 25 books for the BMS and Self-Financing courses, along with a printer, amounting to ₹72,000.

? Offering valuable guidance to the students of the current academic year.

? Supporting the college by recording videos of different events and functions.

? Assisting in choreographing performances for events like Annual Day, Cultural Day, Republic Day, Independence Day, and more.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

(A) The Governance of Mahendra Pratap Sharada Prasad Singh College of Arts, Commerce and Science

- a) MPSPSC- It is Mahendra Pratap Sharada Prasad Singh College of Arts, Commerce and Science
- b) Governance Body – MPSPSC is governed by Uttar Bharatiya Sangh, Mumbai
- c) Establishment of Governance - by Uttar Bharatiya Sangh, Established in 2003-04
- d) Features of Governance – It was started with 16 students in First Year B. Com & B.Sc. (IT) and in the next academic year, when the courses for the first year Junior College of Commerce & Science started along with First Year B.Sc. Course in the Degree College. Today the College is a home for variety of disciplines in one place with a world-class infrastructure and a conducive environment for learning. Apart from the academic progress the College also focuses on the overall development of the student.

(B) Decentralized Practices

The Management meets regularly, to review the functioning of the institution. The Decentralization of Governance has following set up, as

- A) President
- B) Working President
- C) Treasurer
- D) General Secretary
- E) Trustee
- F) Manager
- a) MPSPSC Principal
- b) Faculties
- c) Supporting staff
- d) Admin
- I) MPSPSC admin
- II) Sr. Clerk
- III) Jr. Clerk
- IV) House keepings
- V) Securities

Internal Decentralization- Principal, Faculties, Committees for academics, Administration, Extension etc. It shows Decentralization of Governance in Mahendra Pratap Sharada Prasad Singh College of Arts, Commerce and Science

(C) Participative Practices by Governance

The Managing committee meets monthly to review the functioning of the institution and suggest corrective measures. It comprises members of various committees of Higher Education within the college management. It also consists of the President, Vice President, Treasurer, and Secretary of Mahendra Pratap Sharada Prasad Singh College of Arts, Commerce and Science, who meet once a month as part of the participative practices. The Principal calls meetings with the academic staff to address academic and administrative difficulties. The faculty of MPSPC have around 33 committees, including the Exam Committee, Anti-Ragging Committee, Redressal Committee, NSS committee and others. In many of these committees, students are also active members. This structure indicates participative practices by governance at every tier, ensuring better governance.

(D) Leadership of Governance in accordance of vision

Our main focus is towards quality education, transparency, growth to become world class Education Social Service organization. Our Alumni shows that our leadership of Governance is in accordance of vision.

(E) Leadership of Governance in accordance of mission

Our Faculty members are eclectic blend with both Academic qualifications and industry experience and are inspired to pursue further education and also delve into research methodology. At Mahendra Pratap Sharada Prasad Singh College of Arts, Commerce and Science our authorities ensure that the faculty members are always motivated and thence with full vigour and force impart innovative and quality education to our students so that they become dynamic and courteous hospitality personnel and entrepreneurs for the industry. We collaborate closely with the industry to provide our students with maximum real- life exposure through internships, industrial visits, and study tours.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

I. The Institutional perspective plan is effectively deployed:

1. A set of following objectives are identified to be achieved through this perspective plan.
2. To uphold continuously good academic performance with 100% results
3. To inculcate learner centric and effective teaching learning process
4. To ensure transparency and credibility in the process of student's evaluation
5. To develop a comprehensive system of student mentoring and student support
6. To take care of horizontal and vertical up gradation of students considering the limits of time and
7. expectations
8. To create a research culture in faculty and students.
9. To launch value added and skills development programmes improving the employability of students
10. To motivate students for self-employment and to enable them to emerge as entrepreneurs

PLAN OF ACTION

The IQAC Proposes the following plan of action to achieve the goals and objectives listed in the perspective plan for the academic year 2022-2023.

1. IQAC shall motivate the students and faculty towards research activities.
2. Attendance norms shall be enforced strictly for better academic results.
3. Practice test can be conducted before the University exams so as to assess the students and help them to improve and perform better in the University exams.
4. Guest lecturers should be organized by inviting experienced faculty from other colleges who can guide students for exam preparation.
5. IQAC shall work on devising strategies to help slow learners in improving their academics.
6. IQAC proposes to organize Faculty Development Programmes and also to send faculty to other colleges for attending the same if needed.
7. The result of internal evaluation shall be displayed on notice board for more transparency in the evaluation system.
8. IQAC proposes to improve the ICT enabled teaching methods.
9. MPSPSC shall plan to organize inter-collegiate completions to facilitate exposure to the students through inter-college participations. More value-added certificate courses shall be planned and introduced.
10. The placement cell shall plan to achieve maximum placement.
11. Students shall be motivated to pursue higher education.
12. MPSPSC proposes to improve the campus infrastructure to make it a more environment friendly and a greener campus.

II. Functioning of the MPSPSC bodies effective and efficient as visible

A) Through policies Mahendra Pratap Sharada Prasad Singh College of Arts, Commerce and Science continues to carve its indelible mark in the domain and subdomains of Hospitality. The institute has embarked on an immutable endeavor of providing quality Education and has been providing professionals for Commerce, Science and allied sectors with its vast academic portfolio that comprises of Undergraduate programmes.

B) Through Administrative set up MPSPSC has its state of infrastructure facilities quality education provided through great administrative set up is as

a) President

- b) General Secretary
- c) Treasurer
- d) Director
- a) MPSPSC Principal
- b) Faculties
- c) Supporting staff
- d) Admin

C) Through appointment and Service rules

The Management Governance of MPSPSC is Uttar Bharatiya Sangh. The MPSPSC belongs to Uttar Bharatiya Sangh, Mumbai. The Sangh and Management has been very efficient in view through appointment and service.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Uttar Bhartiya Sangh with huge and valuable experience and contribution to education opened the Mahendra

Pratap Sharada Prasad Singh College of Arts, Commerce and Science at Bandra (E), Mumbai.

Mahendra Pratap Sharada Prasad Singh College of Arts, Commerce and Science is one of the best Arts, Commerce and Science College in the field of education.

Uttar Bhartiya Sangh's, Mahendra Pratap Sharada Prasad Singh College of Arts, Commerce and Science is

HEI who has effective welfare for staffs.

1. Performance appraisal for staff: Employees behavior and performance is final outcome to invest in the pillars of betterment policies of HEI.
2. Motivation to Staff: HEI motivates staff members through awards and appreciation.
3. Study Leave is given for preparation of NET/SET exams.
4. EPF for staff: Management contributes the amount.
5. First Aid Box is available in the college.
6. Nutrition and Health Awareness: Guidance lectures are arranged in respect of Diet, HealthCare & Mental & Spiritual Peace.
7. Uniforms – Non-Teaching Staffs: HEI provides uniforms to all non - teaching staff.
8. Job Securities by HEI's: Approvals, permanent orders to employees.
9. Manual – Rule Book: Manual – Rule Book for services, leaves, promotions, etc. by rulebook.
10. Spacious Ambience infrastructure for staff: Up to mark ambience for staff.
11. Work Culture: HEI encourages healthy atmosphere for better work output.
12. Scope of Holistic Development: HEI motivates for research, book writing, book publications, teaching

facilities, library, gym, help each staff for its holistic development.

13. Educational Environment: HEI has educational environment which includes curriculum enrichment, teaching and learning, innovation, ecosystem, cultural, sports, social involvement of staff for the students.

14. Staff Picnic: Management contributes the amount for staff picnic.

15. Travelling Allowances: HEI contributes in travelling allowance during official work.

Performance Appraisal System for Teaching and Non- Teaching Staff

HEI undergoes the process of evaluating the performance of employees in the academic year time period.

HEI

evaluate productivity of teaching and non – teaching staff. HEI identifies their performance and methods to

improve the performance and quality of staff.

Uttar Bhartiya Sangh's, Mahendra Pratap Sharada Prasad Singh College of Arts, Commerce and Science follows the technique for performance appraisal system which has four significant steps as goal settings, evaluation standards, analysis and periodic review.

Goal Setting

Goal setting each employee is assigned certain goal based on the skills and job roles. HEI compiles the employer to improve mental, physical and social involvement. HEI keen on this arrangement for performance

appraisal.

Evolution Standards

HEI published goals for teaching and non-teaching, general while teaching learning to achieve compulsory

with evaluation standards.

Staff Analysis

HEI has its team of experts for analysis of the performance, involvement, output, progression, student's relation, teaching methodology like evaluative metrics. It is a continuous process of appraisal.

Periodic Revival

Periodic Revival is carried out at two levels. At basic level, principal of college along with seniors from other

HEI. The periodic review of non-teaching is carried out by audited statement, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 97.73

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	17	18	20

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 100

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	26	27	28	32

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for optimal utilization of resources and funds

- Finance Committee: HEI formed the finance committee to monitor optimum utilization of resources and funds.
- Scrutiny of Quotations: It is done by finance committee with standard parameters decisions taken for finalization of quotations.
- Budget Committee: The Principal along with accountants, admin and finance committee consultations and the budget for financial year is prepared for optimal utilization of resources and funds.
- Concern of Management: At major steps the Principal always concerns the Management for directives and decisions.
- Accounts and Audit: To check and verify the finance, expenses and income, resources and funds HEI appoints the statutory auditors-Internal as well as External Auditor.
- To promote academics: HEI has strategy for optimal utilization of resources and funds to promote academics, ICT facilities, library facilities, laboratory equipment's, laboratory needs, staff salaries and staff and student welfare.
- To promote research activities

- To Promote teaching learning enthusiasm
- To promote extension activities, social activities
- To promote distinctiveness of institute, best practices of students.
- To promote quality education by undergoing assessment and accreditation process (NAAC)

Strategies for Regular Financial Audit (Internal & External)

- HEI has proper strategies for proper planning, vision, execution and vigilance for financial resources.
- To read HEI financial objective, HEI undergoes:
 - Appointment of Internal Auditor
 - Appointment of External Auditor Audit Inspection
 - Surveillance Programs.
 - Audit transparency reports
 - Improving and maintaining Audit quality

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Mahendra Pratap Sharada Prasad Singh College has rich culture of institutional functioning through participation among all stakeholders especially faculty, students, employer and alumni. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. The Internal Quality Assurance Cell constantly reviews, monitors and modifies the strategies, process and measures in practice to sustain and improve the quality of teaching- learning and upgrade the know- how and domain knowledge of its faculty members. It is mandatory for all the faculty members to submit Annual Performance Appraisal Report (APAR) which tends to self-evaluate them on the basis of a number of performance indicators viz. Research publications, paper presentations in National and International Conferences, innovative practices in teaching, awards extracurricular activities, commitment to social causes through extension activities and other academic achievements.

IQAC contribution for institutionalizing in

1. IQAC contribution in the quality assurance strategies & processes -

Curriculum delivery is the core function of HEI. The curriculum delivered by the teachers to the students. Quality teaching depends upon the quality teacher, academic calendar, proper timetable, ICT enabled

classrooms, seminars, projects, online - offline lectures, presentation etc. are looked by IQAC.

2. IQAC contribution in Teaching - Learning process -

IQAC looks after the better quality in teaching learning process. The key indicators provided by NAAC for teaching learning process are looked upon by IQAC for qualitative progression of Institution. It includes the student enrolment, profile of teachers, ratio of teacher to the student, up gradation of teaching

learning process, Teacher quality in terms of technical qualification, focus on evaluation process & reforms in evaluation process. It has also keen on student satisfaction survey (SSS) as well as IQAC works for student performance & learning outcomes.

3. Structures & methodologies of operations at periodic intervals -

IQAC contributes for better structures methodologies of operations at periodic intervals to assure the Internal Quality. IQAC looks into AMC Annual Maintenance contracts for cleaning, water tanks, hygiene, washrooms, laboratories maintenance and fire extinguishers etc. services are maintained. IQAC actively involved in ICT operation systems, CCTV operating system.

4. IQAC contributes in structures and methodologies of learning outcomes at periodic intervals

Learning outcomes are calculated by calculation process, feedback process and placement progression process.

IQAC contributes for continuous internal evaluation system as well as Semester end evaluation system. The evaluation result is directly related to the programme outcome a course outcome. The total percentage

of all subject for which appeared examination is called programme outcome and course outcome. The programme is made up of different subjects and each subject outcome is called course outcome.

5. IQAC Contributes in recording the incremental improvement in various activities.

IQAC guides and monitors the various activities such as sports activities, research activities and practical event activities.

IQAC contributes for sports activities to be best by improvement in facilities with, T shirts, sports equipment and so on.

IQAC similarly looks after betterment of every college activity at its level best.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA etc.

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The majority of society views it as masculine, and it is ideal for there to be a 50% male and 50% female split.

In India, however, there are generally more men than women for every thousand people.

In terms of students and staff as stakeholders, gender equity appears to exist in higher education.

It is more focused on female employees and students. It is not referred to be feminine.

It demonstrates "women empowerment." No bias against women in admissions or administration

College's curricula awareness of gender equity, In college, coeducation represents a step toward gender equity. The

focus of curricular cross-cutting issues and curricular add-on courses is always on gender equity and gender

awareness. The majority of academic rankers are female.

Curriculum development for gender equity at the college level Committee notes gender audit on Women's Day itself,

social Sports, cultural events, extension programs, and other activities are promoted without regard to gender.

College extracurriculars to promote gender parity College-conducted Gender Audit

According to the gender makeup of students' committee, between 60 and 65 percent of the college's student body is female.

*Justified and satisfied ratio of girl students

Gender composition of staff there is 70 % of female staff as compared to male

*Justified satisfied ratio of female staff.

a) Campus amenities for women

The communal room for girls, coeducational classroom seating arrangements, coeducational library spaces, and CCTVs for security.

Strategies to Advance Gender Equity in Curriculum Activities

a) Educational

Activities Cultural agenda

Regardless of gender, Mahendra Pratap Sharada Prasad Singh College of Commerce & Science gives pupils a common, equal platform for participation and expression. The cultural program is gender equitable. Sports component

Regardless of gender, Mahendra Pratap Sharada Prasad Singh College of Commerce & Science gives pupils a common, equal platform for participation in presentations. Gender parity exists in both sports participation and sports facilities.

Extension Activities

Notwithstanding gender, Mahendra Pratap Sharada Prasad Singh College of Commerce & Science offers pupils a common, equitable platform for engagement and expression. Participation in Extension activities is equitable between genders. Educational trips along with trips. Mahendra Pratap Sharada Prasad Singh College of Commerce & Science provides students with an equal and comparable platform for participation for educational trips, regardless of their gender. Gender equity is upheld during such trips.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit

- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institution is Keen on inclusion situations human values including Indian constitutional values and importance of Indian unity in diversity.

A) Efforts for sensitization of Indian constitutional values:

HEI determines the relationship of the citizens with the government through written document called as Indian Constitution. It protects and provides the basic rights to all the citizens of the country. Indian constitution sensitization provides the specialisation on Central - state - local governance in democracy.

The constitution of India is the supreme law of Republic of India. The HEI put the efforts for advantages and disadvantages of democracy celebrate your right follow your Constitutional duties, obligations, preamble Indian constitution for unity in diversity on Indian culture etc. HEI organised group discussion open debate room for debate seminars group discussion and workshop for the very purpose.

It was conducted by online mode in association with collaborating institution as their veteran faculties to conduct the session.

B) Importance of Harmony in India:

In India harmony May be in cultural, Regional diversity, as linguistic harmony and socio

economic programme it includes the online mode of interactive sessions.

The HEI observed or celebrated the harmony sensitization month - August month. The Indian government also observes August month as sadbhavana i.e harmony month.

The scheduled online sessions were carried on subjects like 1. projecting ethos through Indian culture, 2. Religious harmony in India 3. Unity in cultural diversity in India 4. How to promote religious harmony 5. communal harmony need of hour 6. Indian culture and education. These sessions were carried out in August 2022 as harmony sensitization month. The activity involved with seminars workshops discussion, active Interaction and group discussion full story it was for both students and faculties full it was carried out in collaborating institute RPH college kurla, Mumbai.

HEI continued the sessions for sensitization of harmony in August 2023.the IQAC C of HEI along with L.P Raval College of education and research, Mira road Thane conducted the interactive sessions for students and faculties the college took initiative to organise interactive discussions For 6 sessions. It is part of harmony sensitization munch 2023. Each session was of minimum 2 hours. However certain times the session where extended up to 3 hours also as the discussion was interactive and in depth thought churning process full DHEI focus on communal harmony and socio economic harmony. The interactive sessions involved 1 communal harmony need of Hour 2 social harmony and good economics need of hour.3 Role of HEI in communal harmony 4 the way to Gandhian thoughts for communal harmony 5 case studies of socioeconomic harmony in India 6 harmonious society. The experts open the topic for discussion however each session was interactive the participants also interacted with positive inputs. It leads to active interaction by way process in real scenes the thought exchange - knowledge exchanges - innovative ways to serious implementation of harmony in India starts with HEI itself.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

7.2.1 (A) Best Practice – 1 of the HEI

Title – To Secure the Social Welfare of the People.

Objectives of the Practice –

- 1) Through the NSS Volunteers of UBS Management of HEI to secure the Social Welfare of the People.
- 2) Through the NSS Volunteers of HEI and UBS-HEI, providing services to the underprivileged section of the population by providing them various forms of social insurance against Disability.

3) NSS Volunteers of HEI, NSS Programme Officers of HEI and UBS-HEI operate primarily to the common good and general welfare of a community through social insurance to underprivileged women for Empowerment.

4) NSS means Social work, Social service with motto as 'Not me – But you'. Social Workers of NSS of HEI, Teachers and Management – UBS of HEI has Objective of Social works – To enhance 'Women' well-being. These all help to widows of society to meet basic needs of themselves and their families.

The Context –

- In HEI, NSS Volunteers aims to develop the spirit and mind to serve society. HEI-NSS work to uplift the Nation's downtrodden masses
- The HEI – UBS governance has inclination towards to secure the social welfare.
- NSS – HEI and UBS – HEI collectively work to secure the social welfare of the People.
- The NSS – HEI Volunteers and UBS – HEI stakeholders had healthy discussion for the social welfare of the People.
- UBS – NSS and UBS – HEI collectively planned to acquire the general welfare of a community through social improvements and civic betterment.

The Practice –

The UBS Governance and NSS Students set common objectives as :-

- A. Electrical Motorbike to Physically Handicapped.
- B. Support of Sewing Machines to Underprivileged Women and
- C. Welfare for Localities by distributing Mini Flour Machines.

A) Electrical bikes for disables:

UBS - HEI under leadership of the president Mr. Santosh Singh Sirji, decided to provide - donate electrical bikes for disables. It helps them to start self-reliance and self-honoured, self-respectful life. UBS - NSS students surveyed such beneficiaries' collective documents in society survey, shortlisted the list and found about 70 such needy disables.

Governance asked for well-wishers and generous donors for 70 electrical bikes for disables.

NSS volunteers organised the function and UBS – HEI distributed such 70 electrical vehicles to disables.

B) Sewing machines for underprivileged women:

UBS – HEI and NSS volunteers decided for the social reforms of underprivileged women, NSS volunteers found genuine cases, organised function, event over 100 sewing machines were collected from social icons and distributed to underprivileged women.

C) Mini flour mill for widows:

Rehabilitation, sustainable income with continuous reformation process UBS- HEI and students finalised at 51 mini flour mills were distributed to genuine widows.

7. 2.1 Best Practice II

Title of the practice:

To be a part of Skill India Mission.

Objectives of the practice:

- Skill India mission campaign was launched by Prime Minister Narendra Modi to enable and mobilise Indian youth with skill training and become employable and earn their livelihood.
- HEI is inspired by this and actively involved in this skill India Mission.
- Its aim is to create opportunities for the development of talent within the country.
- Its objective is to improve the overall scope and space for underdeveloped sectors.
- With proper skill development, the youth of India can have access better paying jobs.

- To impart better practical training so as trained Indians, enter in workforce.

The practice:

- 1) HEI has 'Pradhan Mantri Kaushal Vikas Yojana' at 6th floor of college. It has set up of over 50 number of PCs, Laptops, ICT enabled classrooms and also with qualified resources.
- 2) NSS volunteers and all other students along with teachers carry out the campaign at local peripherals to find out the beneficiaries.
- 3) There is social link - social association with the 'PMKV' centre of the college and social volunteers of HEI for the local youth. Its link brings the aspirant youth to skill training centre.
- 4) The PMKV centre further plays vital role. It trains the local aspirants youth free of cost.
- 5) Eligibility criteria of 'PM Kaushal Vikas Yojana' – Individuals must meet the below mentioned criteria so as to be eligible under the PMKVY –
 - Must be an unemployed youth or have dropped Out of school or college midway through the academic tenure.
 - Should be an Indian national.
 - Should be having valid proof of identity such as an Aadhaar Card, Bank Account or voters ID.
 - Education is not bar, maybe school dropout or maybe under graduate or diploma passed or failed or appeared.
 - Age must be 18 years completed as minimum bar.
 - Sex has no bar, caste -creed is no bar, financial status of eligible – Inclined Indian youth has no bar.
- 6) HEI social volunteers accelerate the process as practice of social work – as –
 - Finding / survey of society to find out eligible aspirants.
 - To help these eligible aspirants to collect the original and attested documents. These photo attested data of eligible candidates along with experts' remarks.
 - HEI volunteers help these local Indian youths to upload the online form, or otherwise HEI guide them to work on HEI's Internet portal.
 - Socially associated part of HEI (NSS – volunteers, DLLE volunteers, dedicated teachers etc.)
 - The HEI's social group advertises, find the aspirants in the society, brought to them for free counselling, register them on PMKVY's portal for skill based course, provide free training off skill based course, provide certificate of success and place them at appropriate industryestablished-office etc.
 - It is the practice of - To be a part of Skill India.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Community Services: -

“Everyone can be great, because everyone can serve”

It is the distinctiveness of Uttar Bhartiya Sangh's Mahendra Pratap Sharada Prasad Singh college of commerce and science, Bandra (E) – Mumbai.

There is Dormitory and Guest House in the Campus of HEI. It is looked after by NSS students of the College for the Community Services. The management, HEI and especially state and students of HEI provides the dwelling places for short duration to patients, job aspirants, higher education seekers in dormitory of HEI facilities are almost of no cost or at least charges, because 'free' facilities may be miss utilised.

1) Temporary shelter / dwelling place – Dormitory and guest house:

HEI – It's management, staff and students believe in - It's not how much we give but how much love we put into giving. Uttar Bhartiya Sangh and its HEI feels that others without any reason and give without expectation of receiving anything in return.

A) Dormitory facility- HEI has dormitory at second floor of community services building in campus. It is a large house of about 10,000 sq. feet. It has provided with 20 beds with mattresses. Near each bed, table with cupboard - locker is provided. Each bed has fan and mosquito net provided. There is common washroom- bathrooms with 24/7 water supply. Hot water facilities are provided in bathroom.

It offers accommodation facilities for patients, job seekers came for interviews, students for getting admissions in IIT's, Research centres or IIMs or any other institutes with parents or single etc.

B) Guest House facilities – Community Services facility:

UBS governed HEI has Guest House facility for society in transit in need on genuine ground. Guest house facility is there on 3rd floor of community building annexed to college building. There are five suits for guest. Each suit has 2 beds two lockers cum tables, one large 6 compartmented steel (Godrej) cupboard, Air conditioner (AC), attached bathroom- washroom, dressing Table, 2 chairs, furnished two beds with mattresses curtains on windows and proper accommodation for in transit needy people.

C) Lift: Dormitory as well as guest house both are having the lift services especially for patients, senior citizens.

D) Staircase access with ramp – railings:

Accommodation places are provided with alternate access of staircases ramp as well as railings for normal entrants.

E) Canteen facilities: In the same community services building there is college canteen which dining hall. It provides healthy, hygienic vegetarian food to accommodate entrants at reasonable rate. Food may serve in the dormitory or in guest house room/s by canteen.

F) Library: College library is made available to the accommodated guests especially job seekers, interviewee etc.

G) College ground / garden: At ground floor of community service building HEI's college ground and garden is allowed to accommodate entrants to relax and mind fresh- tension relieving.

H) Accessibility: HEI building as well as HEI's community service building is easily accessible.

It is on the main road. It is equidistance from Bandra local railway station as well as Santacruz local railway station. It is 10 minutes' walkable distance from university of mumbai- kalina campus- vidyanagari. It is as good as part of BKC that is Bandra Kurla complex which is national- international business hub.

Next to college- Metro Railway station is present - almost in the campus of HEI's community service building.

Patients, job seekers for interviews, transits in High Court, transits in government work purposes on entrants with genuine reason can access this accommodation services by UBS – HEI easily. Auto, taxi, BEST public transport buses are easily available. Of course normal entrants can walk up to HEI accommodation community centre, as it is at walkable distance.

2) Method of working: HEI - office staff along with NSS students operate this 'accommodation' facilities for the social cause.

A) For whom it serves: On genuine ground it serves for

- Patients, relatives of patients on priority ground
- Job seekers for interviews
- Transit people for judicial work
- Transit people for government official work
- Transit people for any unforeseen reason
- students for admissions in various institutes.

B) Whom it serves:

- Any Indian
- No caste bar
- No religion bar
- No regional bar

C) Condition:

- Genuine reason for admission
- No unfair mincing behaviour, act etc
- No offensive behaviour

D) Charges:

1. Minimum ₹250 charges for patients and relatives for dormitory
2. Minimum ₹500 charges for others for dormitory
3. Minimum ₹500 charges for patients and relatives for guest house
4. Minimum ₹2500 charges for authors for guest house

E) Stay:

1. Preferably one or two days for others
2. For patients depends on medical conditions.

F) Canteen services:

- Guest/s has to bear the actuals

G) Other services:

- Library, internet, wi fi, garden, ground, lift etc. are allied services are complimentary free

H) Documents:

- Aadhaar cards and related documents such as medical documents / Interview letter/ Admission letter etc.

3) Significant outcomes:

A) NSS students put in social concern Those who are in need for transit accommodation in city like Mumbai, they get it

through NSS students of HEI. These students welcome such needy social colleagues on ground of humanity. They guided to get shelter, build confidence and show the concern of human kindness.

For last many years the practice of social association is going on in the UBS - campus. The people, students,

aspirants, patients get shelter of human value in this community building of the UBS-HEI.

B) Beneficiaries Hundreds and thousands of poor, deprived, under privileged social members are beneficiaries of this practice.

C) Improves people's lives

D) Provides psychological support

E) Solves personal and family problems

F) Well-being of community

G) Improves social relationships.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The HEI, governed by the Uttar Bharatiya Sangh Trust since its establishment in 2003, stands out as an institution dedicated to holistic student development. The college emphasizes effective curriculum planning and delivery through various methods, such as a well-structured academic calendar, comprehensive timetables, teaching plans, and syllabus completion reports. Faculty utilize both traditional and innovative teaching methods, including chalk and talk, project-based learning, and student presentations to ensure effective curriculum delivery. UBS College also provides robust resources like a well-stocked library and an IT lab to support both teachers and students in their academic endeavors.

The institution's commitment to inclusive education is evident in its enrollment statistics, with 64% of seats filled and a strong focus on social justice, ensuring 60% of seats are reserved for students from various backgrounds. The student-to-teacher ratio is maintained at an impressive 27:1, better than the ideal 30:1, facilitating an effective teaching-learning environment. UBS College is keen on fostering a student-centric approach, employing experimental, participative, and problem-solving teaching methods to enhance learning outcomes.

UBS College is also committed to research, recognizing its importance in advancing education and real-world problem-solving. The institution has received significant research grants totaling Rs. 15 lakhs from various NGOs, including the Chetna Foundation, Nirmalnagar Jankalyan Trust, and Ramsakshi Public Charitable Trust. These funds are strategically allocated to faculty members engaged in research projects, further enhancing the academic environment.

The college boasts quality infrastructure that supports both academic and extracurricular activities. Facilities include ICT-enabled classrooms, advanced laboratories, a comprehensive library, a gymkhana, yoga center, playground, and spaces dedicated to cultural and extension activities. UBS College also prioritizes gender equity, conducting regular gender audits and promoting co-education, sports, and cultural activities alongside other measures such as CCTV surveillance and counseling services.

This support encourages diversity and fosters academic excellence. With a vision to emerge as a quality institution for holistic student development, UBS College continues to uphold its mission by offering comprehensive academic, administrative, and infrastructural support to its students.

Concluding Remarks :

The HEI has demonstrated a steadfast commitment to fostering a holistic educational environment that promotes both academic excellence and personal development. The college's approach to curriculum planning and delivery is thorough and well-structured, utilizing a detailed academic calendar, comprehensive timetables, and strategic teaching plans to ensure that educational objectives are met effectively. By combining traditional teaching methods with innovative approaches such as project-based learning and student presentations, UBS College ensures an engaging and effective learning experience for its students.

The institution's dedication to social justice is evident through its inclusive enrollment policies, with 64% of its seats filled and 60% reserved for students from diverse backgrounds. This inclusivity is further supported by a

favorable student-to-teacher ratio of 27:1, which surpasses the ideal benchmark and facilitates personalized instruction and robust student support. UBS College's commitment to student-centered learning is reflected in its use of experimental, participative, and problem-solving teaching methodologies, which are designed to actively engage students and foster critical thinking skills.

Research plays a pivotal role at UBS College, underscored by the substantial research grants received from esteemed organizations such as the Chetna Foundation, Nirmalnagar Jankalyan Trust, and Ramsakshi Public Charitable Trust. These funds are meticulously allocated to support faculty research initiatives, thereby enhancing the institution's academic reputation and contributing to the advancement of knowledge across various disciplines.

UBS College is equally committed to providing a comprehensive learning environment through its extensive infrastructure, which includes ICT-enabled classrooms, advanced laboratories, a well-stocked library, sports facilities, and dedicated spaces for cultural and extension activities. The college also prioritizes gender equity, implementing measures such as gender audits, co-curricular activities, and enhanced security to ensure a safe and inclusive campus environment.

In conclusion, Uttar Bharatiya Sangh College exemplifies a balanced approach to education, blending academic rigor with a commitment to inclusivity, research, and comprehensive student development. The college's efforts to provide a supportive and dynamic learning environment position it as a leading institution dedicated to nurturing the intellectual and personal growth of its students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : Answer After DVV Verification :21 Remark : DVV has excluded graduate-level courses.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>415</td> <td>405</td> <td>459</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>302</td> <td>325</td> <td>362</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per 1.2.1</p>	2022-23	2021-22	2020-21	2019-20	2018-19	415	405	459	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	302	325	362	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
415	405	459	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
302	325	362	0	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1542 Answer after DVV Verification: 203</p> <p>Remark : DVV has considered only data from the most recent completed academic year will be taken into account.</p>																				
3.1.1	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</i></p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs) Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	3	3	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : HEI has not shared relevant documents.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	18	16	8	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	15	13	6	6

Remark : DVV has made the changes as per shared reports.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	100	50	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has rechecked and made changes as per clarification.

<p>3.3.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has rechecked and made changes as per clarification.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	150	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
150	0	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>8</td> <td>5</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>6</td> <td>5</td> <td>3</td> <td>6</td> </tr> </tbody> </table> <p>Remark : DVV has exclude National festivals, Days celebrations like Yoga Day, Women's day etc.,</p>	2022-23	2021-22	2020-21	2019-20	2018-19	21	8	5	8	8	2022-23	2021-22	2020-21	2019-20	2018-19	18	6	5	3	6
2022-23	2021-22	2020-21	2019-20	2018-19																	
21	8	5	8	8																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
18	6	5	3	6																	
<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1917 1046 2051"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>22</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	15	16	17	18	22										
2022-23	2021-22	2020-21	2019-20	2018-19																	
15	16	17	18	22																	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	17	18	20

Remark : DVV has rechecked and made changes.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	17	18	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	26	27	28	32

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

Remark : In 6.3.3.1 DVV has considered both teaching and non-teaching staff.

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

	<p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made the changes as per shared reports.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none">1. Green audit / Environment audit2. Energy audit3. Clean and green campus initiatives4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made the changes as per shared reports.</p>

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations